

# Progressive Education Society's

# Modern College of Arts, Science and Commerce (Autonomous) Ganeshkhind, Pune

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# F. Y. B. A. Political Science Syllabus (Semester & Choice Based Credit System)

(To be implemented from the Academic Year 2023-24)



(CBCS pattern to be implemented from 2023-2024)

# Discipline Specific Course : DSC1 (Major) Understanding Political Concepts

Total Credits: 04

#### **Course Objective**

Acquaint Students with basic concepts from Political Science

#### Semester-I

Unit 1: Basic Concepts

Nation, State, Civil Society

Unit 2: Key Concepts

Liberty, Equality, Justice

**Unit 3: Political Concepts** 

Sovereignty, Secularism, Democracy

**Unit 4: Modern Political Concepts** 

Power, Authority, Legitimacy

#### **Course Outcomes**

CO1: To explain fundamental political concepts

CO 2: To apply the concepts with broader understanding of Political phenomena



(CBCS pattern to be implemented from 2023-2024)

Discipline Specific Course : DSC 2 (Major)

## **Know Your Government**

Total Credits: 02

#### **Course Objective**

Acquaint the students with basic analytical framework for studying Politics in India

#### Semester-I

#### Unit 1: Legislature

Parliament, Lok Sabha, Rajya Sabha: Structure, Powers and Role

#### Unit 2: Executive

- a) President: Powers, Functions and Role
- b) Prime Minister & Council of Ministers

#### **Unit 3: Judiciary**

- a) Supreme Court: Composition and Jurisdiction
- b) High Court: Composition and Jurisdiction

#### **Course Outcomes**

CO 1: Understand governmental structures in India

CO 2: Explain the working of organs of the government

CO 3: Analyse the role of and relationship between different functionaries



(CBCS pattern to be implemented from 2023-2024)

Open Elective : OE 1 (For Science and Commerce)

### We the People (Introduction to Constitution of India)

Total Credits: 02

#### **Course Objective**

Make students familiar with the historical background and making of Constitution of India and get acquainted with the philosophical foundation of Constitution of India

#### Semester-I

#### Unit 1: Making of the Constitution

- a) Historical Background
- b) Constituent Assembly

#### Unit 2: Philosophy and features of the Constitution

- a) Preamble
- b) Salient Features

# Unit 3: Fundamental Rights, Duties and Directive Principles

- a) Fundamental Rights and Fundamental Duties
- b) Directive Principles of State Policy

#### **Course Outcomes**

CO1: Understand historical background and making of Constitution of India

CO2: Explain philosophical foundation of Constitution of India

CO3: Enumerate and compare the Fundamental Rights and Directive Principles of

state policy



(CBCS pattern to be implemented from 2023-2024)

Open Elective: OE 2 (For Science and Commerce)

#### **Know Your Government**

Total Credits: 02

#### **Course Objective**

Acquaint the students with basic analytical framework for studying Politics in India

#### Semester-I

#### Unit 1: Legislature

Parliament, Lok Sabha, Rajya Sabha: Structure, Powers and Role

#### Unit 2: Executive

- c) President: Powers, Functions and Role
- d) Prime Minister & Council of Ministers

#### **Unit 3: Judiciary**

- c) Supreme Court: Composition and Jurisdiction
- d) High Court: Composition and Jurisdiction

#### **Course Outcomes**

- CO 1: Understand governmental structures in India
- CO 2: Explain the working of organs of the government
- CO 3: Analyse the role of and relationship between different functionaries



(CBCS pattern to be implemented from 2023-2024)

Vocation & Skill Enhancement : VSEC 1 (Major)

Introduction to Journalism and Journalistic Writing

Total Credits: 02

As journalism happens to be a preferred career option among students, the department wishes to introduce a Vocational and Skill Enhancement Course in Journalism.

Course Objective: To acquaint students with the world of Journalism

#### Semester I

Unit 1: Knowledge gained: Journalism

15 Lectures

- a) Definition, Nature and Scope
- b) History of Political Journalism and agencies: Print, Electronic and Web

Unit 2 : Skills gained : Journalistic Writing

15 Lectures

- a) News Paper Reading Skills
- b) Journalistic Writing Skills

#### **Course Outcomes:**

CO1: To understand area of journalism in general and political journalism in particular

CO2: To articulate political news and views

CO3: To compare and create differentiated content for print and electronic media



(CBCS pattern to be implemented from 2023-2024)

VSEC: Skill Enhancement: SEC 1 (Major)
Computer Application for Social Sciences

Total Credits: 02

**Course Objective :** To acquaint students with computer applications meant for social sciences

#### Semester I

# Unit 1: Introduction to Computer Applications 1

- a) Use of computers for reporting, business communications
- b) Use of computers for presentation skills

#### Unit 2: Introduction to Computer Applications 2

- a) Use of computers for organization of data
- b) Use of computers for academic and research writing

#### **Course Outcomes:**

CO1: Use computers for their studies, assignments, reports and communication

CO2 : Develop confidence while handling computers and applying that for academic purpose



(CBCS pattern to be implemented from 2023-2024)

#### Value Education Course: VEC1

# We the People (Introduction to Constitution of India)

Total Credits: 02

#### **Course Objective**

Make students familiar with the historical background and making of Constitution of India and get acquainted with the philosophical foundation of Constitution of India

#### Semester-I

#### Unit 1: Making of the Constitution

- a) Historical Background
- b) Constituent Assembly

### Unit 2: Philosophy and features of the Constitution

- a) Preamble
- b) Salient Features

#### Unit 3: Fundamental Rights, Duties and Directive Principles

- a) Fundamental Rights and Fundamental Duties
- b) Directive Principles of State Policy

#### **Course Outcomes**

CO1: Understand historical background and making of Constitution of India

CO2: Explain philosophical foundation of Constitution of India

CO3: Enumerate and compare the Fundamental Rights and Directive Principles of

state policy



(CBCS pattern to be implemented from 2023-2024)

Indian Knowledge System: IKS 1 (For Major only)

### Kautilya's Arthshastra

Total Credits: 02

#### **Course Objective**

To acquaint students with Indian Traditional Knowledge System in Political Science

#### Semester - I

#### Unit 1: Introduction

- a) Kautilya a thinker
- b) Historical background

#### Unit 2: Political Thought

- a) State in Kautilya's Arthshastra
- b) Justice and Law

#### **Course Outcomes**

**CO1:** Understand different political concepts explained in Indian Traditional Knowledge sources

**CO2**: Enumerate political concepts discussed by Kautilya in his volume Arthashastra and compare those with Western Political concepts



# F. Y. B. A. Political Science (Non Grant) (CBCS pattern to be implemented from 2023-2024)

# Discipline Specific Course: DSC 3 (Major)

# **Political Ideologies**

Total Credits: 04

**Course Objective**: To familiarize students with the concept of Ideology and its significance in understanding discipline of Political Science

#### Semester-II

#### Unit 1: Ideology

- a) Origin and Nature
- b) End of Ideology Debate

#### Unit 2: Modern Ideologies

- a) Nationalism
- b) Liberalism

#### Unit 3: Socialism

- a) Democratic Socialism
- b) Marxism

#### **Course Outcomes**

CO4: Understand role of different political ideologies and their impact on politics

CO5: Explain a close link between ideology and policies CO6: Compare the ideologies on their liberating potential



(CBCS pattern to be implemented from 2023-2024)

# Discipline Specific Course: DSC 4 (Major) Introduction to Politics in Maharashtra

Total Credits: 02

#### Course Objective:

To familiarize the students with government and politics of Maharashtra

#### Semester-II

#### **Unit 1: Historical Background**

- a) Historical Background
- b) Samyukt Maharashtra Movement

#### Unit 2: Political Economy of Maharashtra

- a) Regional Imbalance
- b) Competing agrarian and industrial interests
- c) Caste: Dominant Caste, OBC Politics, Dalit Politics
- d) Co-operative Movement

#### **Course Outcomes**

CO1: Explain the historical background and formation of Maharashtra based on Marathi Identity

CO2: Analayse the nature of and challenges before political economy of Maharashtra

CO3: Apply the framework of state politics to other states in India



# F. Y. B. A. Political Science (Non Grant) (CBCS pattern to be implemented from 2023-2024)

# Minor Course : Minor 1 Know Your Government

Total Credits: 02

#### **Course Objective**

Acquaint the students with basic analytical framework for studying Politics in India

#### Semester-II

#### Unit 1: Legislature

Parliament, Lok Sabha, Rajya Sabha: Structure, Powers and Role

#### Unit 2: Executive

- a) President: Powers, Functions and Role
- b) Prime Minister & Council of Ministers

#### **Unit 3: Judiciary**

- a) Supreme Court: Composition and Jurisdiction
- b) High Court: Composition and Jurisdiction

#### **Course Outcomes**

CO 1: Understand governmental structures in India

CO 2: Explain the working of organs of the government

CO 3: Analyse the role of and relationship between different functionaries



(CBCS pattern to be implemented from 2023-2024)

Open Elective Course : OE 3

Democracy and Elections

Total Credits: 02

### Course Objective

To introduce different dimensions of democracy and familiarise students with Electoral system in India

#### Semester-II

#### Unit 1: Party System

- a) National Parties
- b) Regional Parties

#### Unit 2: Electoral System

- a) Features of Electoral System and important Elections
- b) Election Commission: Composition, Functions and Role

#### Unit 3: Electoral Reforms

- a) Democracy and Challenges
- b) Electoral Reforms

#### **Course Outcomes**

CO1: Explain different dimensions of Democracy

CO2: Illustrate significance of Democracy

CO 3: Analyse functioning of Election Commission of India



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(CBCS pattern to be implemented from 2023-2024)

# Open Elective Course : OE 4 India and the World

Total Credits: 02

#### **Course Objective**

To introduce students with key concepts of international relations and India's position in the world order

#### Semester-II

#### Unit 1: India's Foreign Policy

- a) Determinants of India's foreign policy
- b) Evolution of Foreign Policy

#### Unit 2: India and global power centres

- A) International issues and Role of India
- B) Non-Alignment movement and its relevance in Post 1990

#### Unit 3: India and her neighbours

- a) Security Concerns
- b) Regional Cooperation

#### **Course Outcomes**

CO1: Understand and analyse key concepts in international relations

CO2: Explain journey of India's foreign policy

CO3 : Analyse India's relations with the neighbours and prominent international

players



(CBCS pattern to be implemented from 2023-2024)

Vocation & Skill Enhancement : VSEC 2 (Major)

Understanding NGO Management & Leadership

Total Credits: 02

As Non Governmental Organisations provide career option for students, the department wishes to introduce a Vocational and Skill Enhancement Course related to the world of NGOs

**Course Objective :** To acquaint students with the world of voluntary organisations

#### Semester II

#### Unit 1: Understanding NGO Management

- a) Nature, Scope, Techniques by NGOs: Advocacy and facilitation
- b) Leadership roles and transformation

#### Unit 2: Skills gained

- a) Fund Raising and Fund Management
- b) Strategic Planning and Development

#### **Course Outcomes:**

CO1: Explain the nature of voluntary sector, types and techniques of NGOs

CO2 : Apply their understanding while deciphering challenges faced by NGOS and soluions



(CBCS pattern to be implemented from 2023-2024)

VSEC: Skill Enhancement: SEC 2 (Major)
Survey, Field Work and Data Collection

Total Credits : 02

Course Objective: To introduce students with quantitative research methods for social sciences

#### Semester II

#### Unit 1: Understanding Surveys

- a) Types of Surveys, Sources
- b) Data Collection and Data Analysis

#### Unit 2: Field Work

- a) Questionnaire
- b) Interviews
- c) Ethnographic Survey: Observation and Participation

#### Course Outcomes:

CO1: Explain different quantitative techniques

CO2: Make their own questionnaires and form questions for interviews



(CBCS pattern to be implemented from 2023-2024)

## Value Education Course: VE 2

# Politics of Development (as part of Environment Studies)

Total Credits: 02

#### **Course Objective**

To acquaint students with basic environment and development related concepts and conflicts

#### Semester-II

#### Unit 1: Introduction to the Key Concepts

- a) Environment, Climate Change, Global Warming, Biodiversity, Carbon footprint
- b) Development, Sustainable Development

# Unit 2: Environmental Policies, Practices and Protocols

- a) Environment related acts in India : Air, Water, Wildlife and Forest conservation acts
- b) International agreements and positions of Developed and Developing nations

# Unit 2: Conflicts and Divergent approaches

- a) Man and Wildlife conflicts, Protecting Tribal life and livelihood
- b) Environment related Movements

#### **Course Outcomes**

CO 1: Understand basic concepts related to environment and development

CO 2 : Understand individual role as a responsible member of ecosystem and larger environment

CO 3: Examine and Analyse politics of development with the help of policies and protocols

