



Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)

SOCIOLOGY
MA Part II SYLLABUS (2023-24)
SEMESTER III & IV

(To be implemented from the Academic Year 2024-25)

Progressive Education Society's
Modern College of Arts, Science and Commerce,
 Ganeshkhind, Pune 411016.
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M.A. Sociology

Semester – III & IV

Code	Name of the Course	Major/ Elective	Credits
	Compulsory Papers		
SOC59101	Sociology of Media	Major	04
SOC59102	Urban Sociology	Major	04
SOC59103	Health and Society	Major	04
SOC59105	Work and Society	Elective	04
SOC59706	Research Project	RP	04
SOC59104	Unorganised Labour	Seminar	02
24SOC510101	Sociology of Development	Major	04
24SOC510102	Sociology of Education	Major	04
24SOC510103	Sociology of Gender	Major	04
24SOC510104	Application of Sociological Research Methods	Elective	04
24SOC510705	RP	RP	06
	Total		44

(SOC59101) Sociology of Media

Objectives:

1. To introduce students to the nature of sociology of Media and its different perspectives
2. To encourage critical evaluation of the impact of mass media on India society and culture
3. To introduce new methodologies for studying media
4. To discuss changing media scenario in the context of globalization

I. Introduction to Sociology of Media (12)

- a) Nature, scope and significance of sociology of Media
- b) Key concepts – Mass media, Mass Communication, Alternate Media, Social Media, New Media
- c) Social History of Media

II. Theoretical Perspectives of Media (12)

- a) Marxist Perspective, Neo-Marxist Perspective
- b) Frankfurt school perspective
- c) Critical political economy perspective
- d) Post-Modernist Perspective

III. Methodologies for Studying Media (10)

- a) Textual analysis
- b) Audience research
- c) Discourse analysis

IV. Contemporary Media: Context and Issues (14)

- a) Globalization and changing nature of mass media and communication
- b) Portrayal and Representation of various sections in media (gender, class, caste, ethnicity, region and religion)
- c) Media in the Post-truth era: The Trump Victory, Brexit and Terrorism
- d) Issues related to cyber space and the internet (cyber crime, violence, digital divide)

Essential Readings:

1. Asa, B. and Peter, B. (2005). *A Social History of the Media*. Cambridge: Polity Press (Page Nos. 1-12; 91-120)
2. Banerjee, S. (2014). *Internet as a Media*. New Delhi: Kalpaz Publication.
3. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7th Edition). London: Collins
4. Hodgkinson, P. (2011). *Media, Culture and Society*. Sage Publications. (Page Nos. 115; 60-81; 103-126)
5. Joseph, A. & Sharma K. (2006). *Whose News – The Media and Women's issues*. Sage.
6. Macionis, J. & Plummer, K. (2012). *Sociology: A Global Introduction*. 5th edition. Pearson
7. Madhok, M. (2013). *News Media in India: The impact of Globalization*. New Delhi: New Century Publication
8. Nandy, A. (Ed.) (1995). *The Secret Politics of Our Desires*. New Delhi: Oxford University Press. (Introduction)
9. Niranjana, T. (1995). *Interrogating Modernity*. Calcutta: Seagull (Introduction)
10. O'Shaughnessy, M. (1999). *Media and Society- An Introduction*. New Delhi: OUP. (Page Nos. 1-52, 63-69)
11. Rajgopal, A. (2001). *Politics of Television*. UK: Cambridge University Press
12. Uberoi, P. (2001). Imagining the Family: An Ethnography of viewing Hum Aapke Hain Kaun in Dwyer & Patel (Eds.) *Pleasure and the Nation*. New Delhi: Oxford
13. Viridi, J. (2003). *The Cinematic Imaginations*. New Delhi: Permanent Black

References:

1. Ash, A. and Nigel, T. (eds.) (2004). *Cultural Economy Reader*. London: Blackwell
2. Don, R. (2005). *Culture, Society and Economy: Bringing Production Back in*. London: Sage
5. Herman, E.S. & Chomsky, N. (1988). *The Political Economy of the Mass Media*. New York: Pantheon
6. Jan, V. D. (2006). *The Network Society*. London: Sage

7. Uberoi, P. (2006). *Freedom and Destiny*. New Delhi: Oxford University Press.

मराठी संदर्भ:

१. भारद्वाज, नंद. (२००७). संस्कृती, जनसंचार और बाजार. नई दिल्ली : सामायिक प्रकाशन.

२. देशपांडे, अ. (२००४). मराठी पत्रकारिता. सातारा: सुखदा-सौरभ प्रकाशन.

३. पाध्ये, प्र. (१९९१). पत्रकारितेची मूलतत्त्वे. पुणे: मेहता प्रकाशन.

४. डुंबरे, स. (२०१४). जागतिकीकरण आणि माध्यमक्रांती. भागवत, वं., सपकाळ, अ., गीताली वि. म. (सं.)

संदर्भासहित स्त्रीवाद. मुंबई: मुक्तछंद प्रकाशन.

५. कुंदा, प., परांजपे, न., सावळे, सं. (२०१५). माध्यमांची रणनीती - प्रवाहातली आणि भोवऱ्यातली. नाशिक: अभिव्यक्ती मीडिया फॉर डिव्हलपमेंट.

६. डोळे, ज. (२००५). शिक्षण आणि आधुनिक तंत्रज्ञान., वि. (सं.) शिक्षण आणि आधुनिक तंत्रज्ञान. रणसुभे, वि. (सं.) शिक्षण. मुंबई: लोकवाङ्मयगृह

Films Suggested

1. The Post
2. Matrix
3. The Three Billboards
4. Citizen Kane

(SOC59102) Urban Sociology

Course Objectives:

1. To introduce concepts, trends and issues related to Urban Scenario in India
2. To familiarize students with recent developments in urban sociology.
3. To introduce the students to new urban policies and discourses.

Course Outcome:

1. Students will learn the processes of urbanization and the patterns of urban development and change.
2. Explain and evaluate the work of early and contemporary theorists and scholars in urban studies.
3. Analyze the diversity and stratification of urban population and places and the inequality.
4. Critical understanding of Indian Urban Policies and challenge.

I. Introduction to urban sociology:

- a) Emergence of Urban Sociology
- b) History of Urban Societies/urbanization
- c) Scope and relevance of Urban Sociology

II. Some Basic Concepts:

- a) urban agglomeration, metropoly, megalopoly, urbanization,
- b) urbanism, Rural-Urban Continuum, conurbation, suburbanization, urban fringe,
- c) ghettoization, urban ecology, gentrification, Urban Renewal

III. (a) The Chicago School-Writh, Bugess, Park

- (b) New Urban Sociology- David Harvey, Global Cities, (Sassen) Spaces of Flows (Castells), Cities in the South (M.P.Smith), Planetary Urbanization

IV. Neo-liberalism and Urban Policies and Governance (India):

- (a) Various policies and schemes in the last decade: AMRUT, Smart Cities mission, SRA
- (b) Social Justice and Right to the Cities - Class, Caste, Ethnic and Gendered Segregation of Space
- (c) Post-COVID, Climate Change and Urban Disasters

Essential Readings:

C.G.Pickvance, (ed.): Urban Sociology: Critical Essays, Methuen, 1976

2. David Harvey, The Urban Experience, Basil Blackwell, 1989.

3. Manuel Castells, The Urban Question, Haspero, 1972.

4. Peter Saunders,: Social Theory and the Urban Question, Hutchionnson, 1981

5.Helen Safa, (ed.), Towards a political economy of urbanisation in the Third World Countries, OUP, 1982

6. National Academic Council, Cities Transformed. Demographic Change and Its Implications in the

Developing World, Academic Press, 2003

7. R. Ramchandran, Urbanisation and Urban System in India, Delhi, 1989

8. Sarai Readers, Nos 1 to 5, Delhi, 2001 onwards

9.K. Sivaramkrishnan, A Kundu and B.N.Singh, Handbook of Urbanisation in India, Delhi, 2005

10. Saskia Sassen, The Global City, Princeton, 1991

11. Sharon Zukin, The Cultures of Cities, Blackwell, 1995

12. Neil Brenner, Implosions/Explosions: Towards a Study of Planetary Urbanization, Jovis, 2014

13. David Harvey. Social Justice and the City. Oxford: Blackwell Publishers. 1988.

References:

1. T.G.McGee, The Urbanisation Process in the Third World, G.Bell & Sons, 1971

2. Sujata Patel and Kushal Deb (ed) 2006, Urban Studies, OUP

3. Janaki Nair, The Promise of the Metropolis. Bangalore's Twentieth Century, Delhi, 2005

4. V. Dupont, E. Tarlow and D. Vidal, Delhi. Urban Space and Human Destinies, Delhi, 2000

5. Manuel Castells, The Informational City, Blackwell, 1989

6. Anthony King, Urbanism, Colonialism and the World Economy. Cultural and Spatial

7. Foundations of the World Urban System, Routledge, 1990

8. Michael Peter Smith, Transnational Urbanism. Locating Globalisation, Blackwell, 2001

9. Setha Low, Theorising the City, Rutgers University Press, 2000

10. David Harvey. Right to the City. New Left Review, 53, 23-40, 2008.
11. Henri Lefebvre. Right to the City in Elenore Kofman and Elizabeth Lebis translated Writings on Cities, Oxford: Blackwell Publishers, 1995.
12. Ananya Roy and Nezar AlSayyad (ed.) Urban Informality: Transnational Perspectives from the Middle East, Latin America, and South Asia. Lexington Books. 2003.
13. Ananya Roy. What is urban about critical urban theory? Urban Geography. 2015. Pp.1-14.

Note: Any other reading suggested by subject teacher

(SOC59103) **Health and Society**

Objectives:

1. To study concept of health from sociological point of view
2. To understand the socio-cultural dimensions of health
3. To understand contemporary issues in health.

I) Introduction (9)

Concepts and Definition - Health, Medicine, Illness, Sickness, Disease and Social Epidemiology

II) Theoretical perspectives on health and medicine within Sociology (10)

- a. Functional approach
- b. Conflict approach
- c. Integrated approach
- d. Labeling approach
- e. Feminist approach

III) Socio-Cultural Dimensions of Health (12)

- a. Social causes of Sickness-Attitudes , Beliefs, Values, Superstitions
- b. Addiction and Society
- c. Health Issues related to women (Tribal, Urban and Rural)

IV: Contemporary Issues in Health (14)

- a. National health policy
- b. Role of NGO in health sector
- c. Impact of globalization on health sector
 - i. Privatization, Patents and poor
 - ii. Right to health
 - iii. Health insurance
 - iv. Issues of Gender and Reproductive Health
 - v. Consumer Protection Act
- d. Covid 19: Global Pandemic-Issues and challenges
- e. Public Health

Essential Readings: /References

1. Albrecht, Gary L. and Fitzpatrick, R. 1994. Quality of life in health care:Advances in medical sociology . Mumbai: Jai press.
2. Basu S.C. 1991. Hand book of preventive and social medicine 2nd edition,Current Books International , Calcutta.
3. Coe . Rodney M .1970. Sociology of Medicine , New York: McGraw Hill.
4. Cockerham , William C, 1997, Medical Sociology New Jersey : Prentice Hall
5. Cockerham, William C, 1997 Reading in Medical Sociology , New JerseyPrentice Hall.

6. Conrad , Peter et al. 2000. Handbook of medical Sociology , New Jersey :Prentice Hall.
7. David Armstrong 1983. An outline of sociology as applied to medicine 2ndedition. Wright PSG Bristol London Boston .
8. DalalAjit, Ray Shubha, Ed. Social Dimensions of Health, Rawat, 2005
9. LalSheokumar and ChandaniAmbika 1987.Medical care; Readings inmedical sociology Jainson publication New Delhi.
10. Mechanic David, 1978, Medical sociology 2nd edition New York, Free press.
11. Park K .2002. Textbook of Preventive and Social medicine; 20th editionBanarasidasBhanot publishers, Jabalapur,
12. RatanVidya, 1992. Handbook of preventive and social medicine (CommunityMedicine)9th edition, Jaypee brothers medical Publishers(P) Ltd. New Delhi.
13. Venkataratnam,R.1979.Medical sociology in an Indian setting, Madras:Macmillan.
14. Bhasin Veena-1994. People, Health and Disease: The Indian scenario. Delhi,KamlaRaj Enterprises.
15. Bose Ashish and Desai P.B.(eds) 1983. Studies in Social Dynamics of Health care,Delhi; Hindustan.
16. Calnan M.1987. Health and Illness, The Lay Perspective , Landon; Tavistock.
17. Gupta Giri Raj. (ed): 1981. Main currents in Indian Sociology (iv, The social and cultural context of Medicine in India), Vikas Publishing House Pvt. Ltd.
18. ICSSR,A survey of research in sociology and social Anthropology – volume II1974. Popular Prakashan, Bombay.pp 401 - 430
19. Janes Linda J. 1994. The social context of Health and Health work, London TheMacmillan press Ltd.
20. NaglaMadhu. 1998. Medical sociology. (A Study of Professional and their clients) Printwell publishers, Jaipur.
21. Oommen, T.K.1978, Doctors and nurses: A study in occupational role structure, New Delhi. Mcmillan.
22. Pokama K.L. 1994. Social Beliefs, cultural practices in Health and Disease, RawatPublications, New Delhi.
23. Schaefer T. Richard and Lamm P. Robert 1999. Sociology 6th edition, Tata McGraw Hill publishing company, New Delhi, pp 482 –489
24. DuBois, William and R. Dean Wright. 2000. Applying Sociology: Making a Better World. Boston: Allyn and Bacon.
25. Rebach, Howard M. and John G. Bruhn, eds. 2001. Handbook of Clinical Sociology, Second Edition. New York: Kluwer Plenum Press.
26. Stephens, Jr., W. Richard. 2001. Careers in Sociology, Second Edition, Boston: Allyn and Bacon.
27. <https://apps.who.int/iris/handle/10665/326568>
28. <https://www.who.int/about/funding/invest-in-who/investment-case-2.0/challenges>
29. <https://www.oecd.org/coronavirus/en/themes/social-challenges>
<https://amp.scroll.in/article/971826/k-sujatha-rao-interview-india-must-learn-from-covid-19-boost-public-healthcare-and-surveillance>

(SOC59105) Work and Society (Elective)

Objectives

1. To develop Sociological understanding of work, it's changing nature and impact on society.
2. To introduce types of organizations in industrial and post-industrial society.
3. To expose students to the impact of New Economic Policies on formal and informal sector.

Unit-I. Meaning and Significance of Work

- a) Meaning, importance and types of work (Formal and Informal).
- b) Historical overview of work - Gathering-hunting, manorial, guild system, domestic/ putting out system, factory system and post-industrial production.

Unit-II. Contemporary Theorization of Work: Major Concepts

- a) Contemporary theorization: George Ritzer - 'Macdonaldization'; Michel Foucault - 'Surveillance'; Harry Braverman - 'Deskilling' and Ulrich Beck - 'New world of work'.
- b) Feminist theorization of work: the domestic labour debate, women's work and the new international division of labour.

Unit- III Labour in India

- a) New Economic Policy (1991) and its effects on workers in formal sector.
- b) Trade union movement in India: issues, challenges and future.
- c) Informal sector: Meaning, characteristics and problems (Migrant workers, Agricultural labour)

Unit- IV The Information Revolution and the New International Division of Labour

- a) The role of Multi National Companies (MNCs) in global economy and their impact.
- b) Nature and types of work in post-industrial society (e.g. changes from manufacturing to service sector, casualization, flexibility, outsourcing) and effects on human relationships.
- c) Issues and problems of service sector employees – Software industries, BPOs, Hospitality, gig workers and retail sectors.

Essential Readings:

1. Breman, Jan. 2008. Omnibus. OUP. New Delhi
2. Breman, Jan. Footloose Labour- Working in India's informal sector. Cambridge
3. Giddens, Anthony. 2006. Sociology. Polity Press. U.K.
4. Macdonald, John. 2006. Sociology. Pearson Edition.

5. Watson, Tony J. 1996. Sociology of Work and Industry. Routledge. New York.

References:

1. Bhowmik, Sharit K. 2002. "India" in Worlds of Work: Building an International Sociology of Work. in Cornfield, D. and Hodson, R. (Eds). New York: Kluwer Academic/Plenum Publishers.
 2. Bhowmik, Sharit K. 2004. Work in globalizing economy: Reflections on outsourcing in India Labour, Capital and Society. 37 (1&2).
 3. Bhowmik, Sharit K. 2009. "India: Labour Sociology Searching for Direction" in Work and Occupations. Volume 36, Number 2, Sage Publications.
 4. Bhowmik, Sharit K. 2012. Industry, Labour and Society. New Delhi: Orient BlackSwan.
 5. Bhowmik S.K. (2014) 1. Ed. The State of Labour: The Global Financial Crisis and Its Impact. Routledge, New Delhi, 2014. and 2.
 6. Dutt, R. (Ed.). 1997. Organising the unorganized workers. New Delhi: Vikas Publications.
 7. Ramesh, Babu. 2004. "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", Economic and Political weekly, 31 January, pp. 492-497.
 8. Sinha, B. 1990. Work Culture in the Indian Context. Delhi: Sage Publications.
- Marathi:

1. घडयाल, रेहाना. समकालन भारतातील ीया . डायमंड. पुणे.
2. कराडे, जगन. २००८. जागतक-करण: भारतासमोरल आ!हाने. डायमंड "काशन. पुणे.
3. नाडगडे, गुणनाथ. औ(यो)गक समाजशा. कॉि,तने,तल "कशन. मुंबई.
4. पंडत, न/लनी. २००१. जागतक-करण आ1ण भारत. (Lokvangmay gruha) Pune.

Sociology of Development
(24SOC510101) (Major) (Credits: 4)
(Semester- IV)

Course Objectives:

1. To examine the geopolitical context in which the ideas of development and underdevelopment emerged and were constructed.
2. To reflect upon alternate concepts and practices of development.
3. To understand key actors and forces in implementing development.

Program Outcomes:

4. This course will equip students to learn key development concepts, historical contexts, and various development theories, including modernization, dependency, and the capability approach.
5. Students will critically assess different strategies of development, such as state-driven models, participatory development, and alternative approaches like degrowth.
6. After completing this course students will be able to demonstrate connections between local, national and international dimensions of inequalities and disparities.

Unit I: Understanding Development – History and basic concepts (12 lectures)

1. Historical context of the idea of development – post II world war and end of colonialism, making of the Third World and desire for development
2. Basic concepts and indicators – Social change, Growth and Development, Human Development Index, Gender Development Index, Millennium Development Goals, Sustainable development and Sustainable development Goals

Unit II: Perspectives on Development (16 lectures)

1. Modernization theory – Main tenets and arguments, limitations of modernization
2. Dependency theory – Main tenets and arguments, experience of Latin America
3. The Capability Approach
4. Doing Development – Experiences of Asia and Africa

Unit III: Alternative approaches and epistemological critiques of development (16 lectures)

1. Mahatma Gandhi's views on Development
2. Schumacher – Small is Beautiful
3. Feminist critique of development
4. Post-development perspective (Escobar)

Unit IV: Strategies and models of development – towards new paradigms (16 lectures)

1. Development and State – State driven development, role of planning
2. Civil society, NGOs and Participatory Development
3. Neo-liberalism and capitalist development
4. New paradigm of degrow

Essential Readings:

1. Amin Sameer (1976) Unequal Development. Sussex. Harvester Press
2. Blewitt John (2008) Understanding Sustainable Development London. EarthscanDatt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Dube S. C. 1998 Development and Modernization Zed Books Publishers Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
5. Escobar Arturo, 1995, Encountering Development: the making and unmaking of the third world, Princeton University Press, Princeton
6. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
7. Hettne, Bjorn. 1995. Development Theory and Three Worlds. Harlow:Longman Scientific and Technical Publishers. 2nd rev.edn. ch: 4: 'Dimensions of Another Development
8. Kaviraj, Sudipta, 2010, The Trajectories of the Indian State, Ranikhet: Permanent Black
9. Kothari Uma, A Radical History of Development Studies: Individuals, Institutions and ideologies, David Philip, Zed books, New York.
10. Nederveen-Pieterse, Jan. 2001. Development Theory: Deconstructions/Reconstructions.New Delhi:Vistaar Publications. Chs.: 1, 6, 7 & 10
11. Payne Anthony and Phillips Nicola (2018) Development. Jaipur, Rawat Publication
12. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
13. Sachs Jeffery 2015 The Age of Sustainable Development Columbia University Press New York
14. Singh Shevbahal (2010) Sociology of Development. Jaipur, Rawat Publication
15. Webster Andrew, 1984, Introduction to the Sociology of Development, London McMillan
16. Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn
17. Wolfgang Sachs (Ed) (1992) The Development Dictionary, Orient Longman. (Relevant issues of the Journal – Down to Earth, CSE, Delhi.)

References

1. Desai, Meghnad. 2005. Development and Nationhood: Essays in the Political Economy of South Asia. New Delhi: Oxford University Press. Chs: 11, 12 & 14.
2. Parfitt, Trevor. 2002. The End of Development: Modernity, Post-Modernity and Development. London: Pluto Press. chs: Introduction, 2, 4 & 5
3. Rahnema, Majid and Victoria Bawtree (eds). 1997. The Post-Development Reader. London: Zed Books. Chs: 7, 9, 11, 30 & Afterword.
4. Schech, Susanne and Jane Haggis (eds). 2002. Development: A Cultural Studies Reader. Oxford: Blackwell Publishers. chs: 1, 9 & 10.
5. Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman.

6. Patil R. B. (Ed) (2014) Sustainable Development: Local Issues and Global Agendas. Jaipur. Rawat.

Marathi References

1. गोडबोले अच्युत (२०१९) अनर्थ- विकासनीती: सर्वनाशाच्या उंबरठ्यावर पुणे, मनोविकास प्रकाशन
2. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश खंड ६. पुणे. मेहता पब्लिशिंग हाउस
3. धनागरे द. ना. (१९९६) विकास प्रक्रिया आणि पर्यावर्णाचे प्रश्न. समाजशास्त्र संशोधन पत्रिका.
4. पाटील प्रतिभा व इतर (२०१०) महात्मा गांधी आणि ग्रामीण विकास, औरंगाबाद. एज्युकेशनल पब्लिशर्स
5. रेणवीकर माधवी. विकासाचे समाजशास्त्र, मुंबई. प्राची प्रकाशन
6. विकासाच्या प्रक्रियेतील स्त्री प्रश्न. पुणे. WSC SPR.

Web links

<https://www.orfonline.org/research/the-asia-africa-growth-corridor-bringing-together-old-partnerships-and-new-initiatives/>
<http://www.networkideas.org/events/jan2003/> / Ethiopia Conference Jomo.pdf
शाश्वत विकास म्हणजे काय? - भाग १-३ <https://www.maayboli.com/node/75247>

Note: Any other text/Article suggested by the subject teacher.

Sociology of Education
(24SOC510102) (Major) (Credits: 4)
(Semester- IV)

Course Objectives:

1. To contextualize the study of education within the discipline of Sociology
2. To get acquainted with the theoretical perspectives and contributions in the sociology of education
3. To understand the recent developments and issues in the contemporary education system

Learning outcomes:

1. This course will help students learn how education is analyzed within sociology, exploring various theoretical perspectives and contributions from key thinkers.
2. Students will critically examine the development of India's education system and the impact of globalization and policies on education.

Unit I: Introduction to Sociology of Education **(12 lectures)**

1. Nature, Scope and Significance of Sociology of Education
2. Sociology of Education and Educational Sociology
3. Issues of Access and Equity (Caste, Class, Tribe, Gender, Religion, and Region)

Unit II: Theoretical Perspectives to Sociology of Education **(16 lectures)**

1. Functionalist
2. Liberal
3. Marxian
4. Critical
5. Constructivist and Interactionist
6. Post-Modernist

Unit III: Philosophy of Education **(16 lectures)**

1. Western Thinkers: John Dewey, Paulo Freire, John Holt, Michel Apple
2. Indian Thinkers: Phule, Gandhi, Tagore, Maulana Azad and Ambedkar

Unit IV: Education and Society in India **(16 lectures)**

1. Development of Education in India: Pre-colonial to post 1991
2. Impact of Liberalization, Privatization and Globalization on Education
3. Evaluating educational policies from 1947 till date

Essential Readings:

1. Acker, S. (1994). *Gendered Education: Sociological Reflections on Women*. Buckingham: Open University press
2. Ainsworth, J. (2013). *Sociology of Education: An A-to-Z Guide* (Volume 1 and 2). New Delhi: Sage
3. Biswas, A., & Aggarwal, J. (1968). *Seven Indian Educationists*. New Delhi: Arya

BookDepot

4. Banks. O. (1971). *Sociology of Education*. (2nd Ed.) London: Batsford
5. Blackledge, D. & Hunt, B. (1985). *Sociological Interpretations of Education*. London: C.Helm
6. Chanana K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
8. Gore, M. et.al (Ed.) (1975). *Papers on Sociology of Education in India*. New Delhi: NCERT
9. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7th Edition) London: Collins
10. Jayaram, N. (2015). *Sociology of Education in India* (2nd Ed.). Jaipur: Rawat Publications
11. Karabel, J. & Halsey, A. (1977). *Power and ideology in education*. Oxford: Oxford University Press
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14. Durkheim, E. (1961). *Moral Education*. New York. The Free Press
15. Friere, P. (1970). *Pedagogy of the Oppressed*. New York: Continuum
16. Friere, P. (2007). Disciplining the saffron way: moral education and the Hindu rashtra. *Modern Asian Studies*. 41(5): 1033-1071
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18. Gandhi, M. (1977). *Basic Education in the Collected Works*. Ahmedabad: Navajeevan
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20. Kumar, K. (2019). Dilution of the Right to Education Act. *EPW*. 54 (14): 14-15
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25. Saigol, R. (2000). *Symbolic Violence, Curriculum, Pedagogy and Society*. Lahore: Society for the Advancement of Education (Chapters 5, 6, and 7)

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२. डांगे, चं. (१९७०). शिक्षण आणि समाजशास्त्र. मुंबई: मॅजेस्टिक प्रकाशन.
३. रणसुभे, वि. (२००५). शिक्षण. मुंबई :लोकवाङ्मयगृह
४. कृष्ण कुमार(२००७) (अनु. विसपुते ग.) शासन, समाज आणि शिक्षण. मुंबई :लोकवाङ्मयगृह.

Sociology of Gender
(24SOC510103) (Major) (Credits: 4)
(Semester- IV)

Course Objectives:

1. To introduce basic concepts related to gender and sexuality and sensitize students to issues related to gender inequality
2. To analyze the gendered nature of major social institutions
3. To acquaint students to the social and political movements and state policies that challenged gender inequality

Program Outcomes:

1. Students will learn social constructions of the key concepts of gender and sexuality, including roles, stereotypes.
2. Students will become familiar with various feminist theories and their approaches to addressing gender inequality.

Unit I: Introduction to Sociology of Gender (20 lectures)

1. Conceptualising Gender- Sex, Gender, Gender Roles - Stereotypes, Gender Inequality/ Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Construction of Sexuality , Understanding masculinities
2. Gender Debates- Race, Caste, Class, Nationalism, State, Citizenship, Development
3. Feminist Thought- Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism, Post Modernist Feminism, Black Feminism, Dalit Feminism

Unit II: Gender, Family and Labour Markets (16 lectures)

1. Family as a Gendered Institution, Family as a site for violence
2. Women as 'Izzat'/Honour, Honour Killings
3. Women and work, gender stereotyping of jobs, glass ceiling
4. Globalisation and newer forms of gender based exploitation, women and unorganized sector
5. Violence at the workplace and public spaces

Unit III: Gendering Education and Health (12 lectures)

1. Gender in School, Higher Education
2. Gendering Health: Perspective, Policy, and Programmes

Unit IV: Women's Movement and Resistance (12 lectures)

1. Rewriting History
2. Women's Movement- Campaigns, Organizations, Issues
3. Women's Movement and emergence of Women's Studies

Essential Readings

1. Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women
2. Bhasin, K. et al (eds). (1993). *Against all Odds: Essays on Women, Religion and Development in India and Pakistan*. N. Delhi: Kali for Women
3. Bhasin, K. and Khan, N. (1986). *Some Questions about Feminism and its Relevance in South Asia*. N. Delhi: Kali for Women
4. Chakravarty, U. (2003). *Gendering caste through a feminist Lens*. Calcutta: Stree
5. Chanana, K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana, K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
9. Choudhary, M. (1993). *Indian Women's Movement: Reform and Revival*. N. Delhi: Radiant
10. Datar, C. (1995). *Struggles against Violence*. Calcutta: Stree
11. Flavia, A. (2008). *Law and Gender Inequality: The Politics of Women's Rights in India*. N. Delhi: Oxford University Press
12. Gandhi, N. and Shah, N. (1992). *Issues at Stake: Theory and Practice of women's Movement in India*. N. Delhi: Kali for Women
13. Geetha, V. (2002). *Gender*. Calcutta: Stree-Samya Pub
14. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree-Samya Pub
15. Ghadially, R. (Ed.) (2007). *Urban Women in Contemporary India*. New Delhi: Sage
16. IGNOU : Kits on Women in Indian Contexts. N. Delhi
17. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44
19. John, M. (ed.). (2008). *Women's Studies in India: A Reader*. N. Delhi: Penguin
20. Kumar, R (1992). *History of Doing*. New Delhi: Kali for Women
21. Menon, N. (ed.) (2007). *Sexualities*. N. Delhi: Women Unlimited
22. Menon N. (2012) *Seeing Like a Feminist*. Penguin/Zubaan
23. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
24. Sage Publication
25. RCWS. Part-I, II, III. *Feminist Concepts, Contribution to women's studies series*. Mumbai
26. Rege, S. (2003). *Sociology of Gender*. New Delhi: Sage
27. Rege, S. (2006). *Writing Caste/Writing Gender*. New Delhi: Zubaan
28. Shrivastava, S. (2004). *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*. N. Delhi: Sage Publications
29. Standing, G. (1999). Global Feminization Through Flexible Labour: A Theme Revisited. *World Development*, 27(3), 583-602.
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31. Swaminathan, P. (Ed.) (2012). *Women and Work*. New Delhi: Orient Black Swan& EPW
32. Tong, R. and Fernandes Botts, T. (2017). *Feminist Thought: A More Comprehensive*

Introduction. 5th edn. New York: West view Press

33. Uberoi, P. (1994). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press
34. Xaxa, V. (2004). Women and Gender in the Study of Tribes in India. *Indian Journal of Gender Studies*. Oct. Vol. II (3): 345-67

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2. Choudhary, M. (2003). *Feminism in India*. New Delhi: Women Unlimited
3. Chowdhary, P. (2007) *Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India*. N. Delhi: Oxford University Press
4. Davis, K.; Evans, M.; Lorber, J. (Ed.) (2006). *Handbook of Gender and Women's studies*. UK: Sage
5. Freedman, J. (2002). *Feminism*. New Delhi: Viva Books
6. Karat, B. (2005). *Survival and Emancipation, Three essays Collective*
7. Khullarmala (Ed.) (2005) *Writing the Women's Movement- A Reader*. New Delhi: Zubaan
8. Kimmel, M. (2008). *The Gendered Society*. NY: Oxford University Press
9. PUDR report. (2003). *Courting Disaster*.
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11. Wharton, A. (2005). *Sociology of gender*, London: Blackwell

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2. भागवत, विद्युत) २००९. ('स्त्री प्रश्ना'ची वाटचाल परिवर्तनाच्या दिशेने प्रतिमा प्रकाशन : पुणे.
3. भागवत विद्युत (२००२) स्त्रियांच्या कर्तेपणाचा इतिहास, स्त्री अभ्यास केंद्र, पुणे
4. भागवत विद्युत (२००८) स्त्रीवादी सामाजिक विचार डायमंड प्रकाशन. पुणे
5. भागवत विद्युत (२०१०) स्त्रीवादी पद्धतीशास्त्र स्वैर अनुवाद क्रांतीज्योती सावित्रीबाई फुले श्री अभ्यास केंद्र, पुणे
6. भागवत, रेगे आणि पलसाने. (१९९४). खी जीवनाची गुंतागुंत विकास अध्ययन केंद्र. मुंबई,
7. भागवत आणि रेगे (संपा.) (२०००) 'समकालीन भारताचे कळीचे प्रश्न श्री अभ्यास केंद्र. पुणे विद्यापीठ, पुणे. 8. रेगे शर्मिला (२००४) दलित स्त्रीवादी भूमीदृष्टीच्या दिशेने विभिन्नत्वाच्या संकल्पनेची चिकित्सा.
- 8 संपा. शोध बाई मानसाच्या जीवाचा, स्वधर, अक्षर प्रकाशन, मुंबई
9. रेगे शर्मिला (२००४) मार्क्सवादी स्त्रीवाद : एक संकल्पनात्मक आढावा परिवर्तनाचा वाटसरू डिसेंबर,

10. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) खिया, लिंगभाव आणि विकास. कांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे
11. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) भारतातील स्त्रियांचे सामाजिक सक्षमीकरण, कांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे
12. साठे निर्मला आणि कुलकर्णी वंदना (१९९९) सामर्थ्य आहे चळवळीचे, आलोचना, पुणे
13. सुमंत यशवंत (१९९९) श्री मुक्तीची पहाट. मिळून सान्याजणी. फेब्रुवारी. पुणे
14. सुमंत यशवंत (१९९९) उजाडले पण सूर्य कुठाय. मिळून सान्याजणी. एप्रिल. पुणे
15. सुमंत यशवंत (१९९९) स्त्रीवाद: उदारमतवादी आणि मार्क्सवादी आणि समाजवादी. मिळून सान्याजणी. मे. पुणे
16. गुप्ता चारु (२०१६) पुरुषत्वाच्या प्रतिमा. (मराठी अनुवाद सुरेश खोले आणि सुरज पवार) हरिती प्रकाशन, पुणे
17. पलसाने वंदना (२०००). खिया आणि काम. भागवत आणि रेगे (संपा.) 'समकालीन भारताचे कळीचे प्रश्न' स्त्री अभ्यास केंद्र. पुणे विद्यापीठ. पुणे.
18. गांधी नंदिता आणि शाह नंदिता () स्त्री संघर्षाची रूपे (Translation of Issues at Stake).
19. गुंडी एन. (२०१०) (संपा) स्त्रीमिती. मिळून सान्याजणी. मुंबई. मौज प्रकाशन
20. रानडे प्रतिभा (२००५). एकोणिसावे शतक: स्त्री प्रश्नांची चर्चा, पुणे. पद्मगंधा प्रकाशन
21. जाधव निर्मला (संपा.) (२०१५) स्त्रीवादी चर्चाविश्व एक अन्वयार्थ. ताराबाई शिंदे स्त्री अभ्यास केंद्र. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

Note: Any other text/Article suggested by the subject teacher.

Application of Sociological Research Methods
(24SOC510104) (Elective) (Credits: 4)
(Semester- IV)

Course Objectives:

1. To acquaint the students with theoretical perspectives and ground level research skills
2. To prepare students for applying sociological research methodology or to practice sociological research
3. To enhance the ability of the students to apply the research methods to practical issues

Program Outcomes:

1. Students will learn how to design and conduct sociological research using both qualitative and quantitative methods.
2. This course will make students understand and apply ethical standards in their research, including proper citation and avoiding plagiarism.

Unit I: Proposal making, Formulating Research and Designing (18 lectures)

1. Introduction - Why and How to apply knowledge and skill of Sociological Research Methods
2. Ethics in sociological research
3. Designing the research
4. Review of Literature – Types and Guidelines for evaluating Review of Literature

Unit II: Methods of Collecting Empirical Data (16 lectures)

1. Steps in research-Qualitative and Quantitative
2. Quantitative data collection-hypothesis, identifying variables
3. Qualitative data collection-Finding issues of qualitative data

Unit III: The Art and Practices of Analysis and Interpretation (14 lectures)

1. Quantitative Data Analysis in Sociological Research, S. P. S. S.
2. Qualitative Data Analysis: difference between quantitative and qualitative data analysis
3. Making Interpretations and generalizations

Unit IV: Report Writing: Qualitative and Quantitative (12 lectures)

1. Presentation of Data –Use of Narratives, Photographs, Graphical forms etc.
2. Report Writing - Content and Steps, Dissemination, policy inputs etc.
3. Citations and Bibliography, Plagiarism- Issues and Challenges

Essential Readings:

1. Adler, E. and Clark, R. (2011). An Invitation to Social Research: How It's Done. USA: Wordsworth Engage Learning.
2. Andrews, R. (2005). Research Questions. UK: Continuum.
3. Bailey, K. (1982). Methods in Social Research. New York: MacMillan Publishing Co. (Chapters 1 to 12).
4. Bell, J. (1999). Doing Your Research Project. Buckingham : Open University Press..
5. Bryman, A. (2001). Social Research Methods. London: Oxford.
6. Babbie, E. (2001). The Practice of Social Research. USA: Wordsworth.
7. Creswell, J. (2014). Research Design: Qualitative, Quantitative and Mixed Method Approaches. UK: Sage Publications.
8. Edmonds, W. and Kennedy, T. (2017). An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods. USA. SAGE Publications
9. Denzin, N. and Lincoln, Y. (Ed). (2018). The SAGE Handbook of Qualitative Research. UK: Sage Publications.

10. Dey, I. (1993). Qualitative data analysis: A user-friendly guide for social scientists. London: Routledge.
11. Dochartaigh, N. (2007). Internet Research Skills: How to Do Your Literature Search and Find Research Information Online. New Delhi: Sage Publications.
12. Edmonds, W. & Kennedy T. (2017). An Applied Guide to Research Designs. UK: Sage Publications
13. Flick, U. (2014). The SAGE Handbook of Qualitative Data Analysis. London: Sage
14. Kothari, C. (1985). Research Methodology-Methods and Techniques. New Delhi: WishwaPrakashan. pp.1-276, 403-438.
15. Merriam, S. and Tisdell, E. (2016). Qualitative research: a guide to design and implementation. San Francisco: Jossey-Bass A Wiley Brand.
16. Nachmias, D. & Nachmias, C. (1981). Research Methods in the Social Sciences. New York: St. Martin's Press.
17. Sanders, W. & Pinhey, T. (1983). The Conduct of Social Research. New York: CBS College Publishing.
18. Sarantakos, S. (1999). Social research. Macmillan Press. UK.
19. Steven J., Robert, B. and Marjorie, L. (2016). Introduction to Qualitative Research Methods: A Guidebook And Resource. New Jersey: John Wiley and Sons.
20. Walliman, N. (2011). Research Methods: The Basics. New York: Routledge.

मराठी संदर्भ:

1. ओ'लि, अरीझिना. (२०१४). संशोधन प्रकल्प कसा करावा. नवी दिल्ली : सेज भाषा प्रकाशन
2. क्रॉसवेल, जॉन डब्ल्यू. (२०१७). संशोधन संरचना. नवी दिल्ली : सेज भाषा प्रकाशन
3. नॅगी शर्लीन, हेस बिबर. (२०१७). गुणात्मक संशोधनाची कार्यपद्धती. नवी दिल्ली : सेज भाषा प्रकाशन
4. सिल्वरमेन, डेव्हिड (संपा). (२०११). गुणात्मक संशोधन. नवी दिल्ली: सेज भाषा प्रकाशन
5. ब्राउन व्हर्जिनिया आणि क्लार्क व्हिक्टोरिया. (२०१७). यशस्वी गुणात्मक संशोधन. नवी दिल्ली : सेज भाषा प्रकाशन
6. डेनिकोलो, पॅम आणि बेकर, ल्युसिंडा. (२०१७). संशोधन प्रस्ताव विकसित करणे. नवी दिल्ली : सेज भाषा प्रकाशन
7. समाजविज्ञान कोश, पद्धतीशास्त्रावारील लेख

Note: Any other text/Article suggested by the subject teacher.